

Review Question
for
Anticipation Guides

Multiple Choice

1. The average number of statements for an anticipation guide is:
 - A. 3 to 6.
 - B. 6 to 12.
 - C. 8 to 15.
 - D. 20 to 25.

2. Anticipation guides have been used starting in the:
 - A. 1970's.
 - B. 1980's.
 - C. 1990's.
 - D. 2000's.

3. Statements for anticipation guide can be written to be controversial by:
 - A. Referring to political events.
 - B. Wording the statement exactly as the text is worded.
 - C. Writing more questions than are needed.
 - D. Using vague terms such as "many" or "most."

4. Before students come together in groups, it is very important that each student:
 - A. Reads the text.
 - B. Compares answers with others.
 - C. Comes to the group with something in writing.
 - D. Can see different views of the statement.

5. If a teacher is working with low-level readers or special needs students, a teacher may elect to:
 - A. Read the text in sections of 6 to 7 paragraphs.
 - B. Simplify the statements.
 - C. Give those students a different reading assignment.
 - D. Avoid the use of anticipation guides.

True/False

True False

- ___ ___ 6. The evidence students present must be from the text.
- ___ ___ 7. The instructor should refer to a key to the anticipation guide when reviewing the student's responses.
- ___ ___ 8. A drawback to using anticipation guides is that it does not provide for higher ordered thinking skills.
- ___ ___ 9. Two or three of the statements should leave plenty of room for arguing either "agree" or "disagree."
- ___ ___ 10. Students often become motivated to read during an anticipation guide activity because students like to argue.

Key:

Multiple Choice

1. B
2. A
3. D
4. C
5. A

True/False

6. T
7. F
8. F
9. T
10. T