

My Dollar Bill - Instructions

This assignment is to accompany the “What’s in Your Wallet?” lesson. It allows for students from each of the three learning styles to actively participate, making the lesson more meaningful.

Supplies Needed:

- “My Dollar Bill” assignment sheet
- Blank “My Dollar Bill”
- Completed example
- Colored pencils and/or markers, pencils, straight-edge rulers, protractors or compasses
- Grading rubric

Instructions:

- 1) Hand out the assignment sheet.
- 2) Read through the directions exactly as they appear (AUDITORY) and (VISUAL).
- 3) Show the example of a bill that has already been created for you (VISUAL). If your school offers the capability, project the example onto the classroom screen.
- 4) Using the assignment sheet, have students identify each of the required elements by coming to the screen and pointing each out (KINESTHETIC).
- 5) You may choose to hand each student a copy of the grading rubric so they can see exactly how this assignment is graded. If so, have the students read over the entire rubric silently (AUDITORY) and circle or underline the point possibilities for each category (VISUAL).
- 6) Assign the activity with whatever time limit is appropriate for your class. **It is vital that these be created by hand rather than using a cut and paste method on the computer. While KINESTHETIC learners have great hand-eye coordination for computer work, this exercise can still be beneficial. They can get up to get more pencils or markers and talk to peers. VISUAL learners will appreciate the act of drawing. AUDITORY learners will want to look at peers’ dollars and ask questions as well as answer questions about their own bills.*
- 7) When time is up, have each student put their names on their assignment and grading rubric.
- 8) If possible, scan each dollar and save so that students can preserve a copy and can present their assignment from the projection screen. THEN, have each student put their dollar on a bulletin board (KINESTHETIC). Each student gives a brief presentation to explain the elements (AUDITORY) that is graded.
- 9) Plan to keep the dollars on a bulletin board for a period of time.

My Dollar Bill

Now that you have studied the one-dollar bill, it's time to create your own. Using this blank bill, you can create a piece of currency that expresses your life, your experiences, all about you.

It must be in color and drawn as "to scale" as you can draw.

You must fill in the required information on the back as well as drawing it on the front.

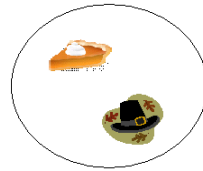
You must label each of the required elements.

You must be prepared to present this to the class and briefly explain all the parts of your bill.

NAME: _____

ONE-ETHEL

08271929



Grandma Ethel

08271929

ONE-ETHEL

(back)

My Dollar Bill

My dollar portrait is of: _____ My grandmother _____.

My serial number is: _____ 08271929 (her birthday) _____.

The first side of my seal has these symbols:

_____ piece of grandma's pumkin pie _____

_____ a pilgrim's hat because she makes it every Thanksgiving _____

The second side of my seal has these symbols:

_____ Iowa – where she lives _____

_____ a penny because she was born during the Great Depression and her parents taught her to pinch pennies _____

My currency amount is: ___ ONE-ETHEL _____ and my signature is : ___ "Grandma Ethel" _____.

NAME: _____



(back)

My Dollar Bill

My dollar portrait is of: _____.

My serial number is: _____.

The first side of my seal is: _____.

The two symbols on this seal are: _____

The second side of my seal is: _____.

The two symbols on this seal are: _____

My currency amount is: _____ and my signature is: _____.

My Dollar Bill

Task Statement: Design the obverse of your own dollar bill.

Task Assignment: Using your life, experiences, and imagination, create a piece of paper currency. You should incorporate and label the following parts: a portrait with the person’s name, some type of serial number, two sides of a “seal” that you create (no less than 2 symbols per side of seal), the amount of the currency, and at least one signature. Be prepared to present these to the class.

Concepts/Skills to be Assessed:	Criteria Categories (Below Standard to Excellent)				
	Below Standard	Acceptable	Good	Excellent	Points Earned
All required elements were incorporated. (50 points possible)	2 or fewer elements were used. (0 – 10 points)	3-5 elements were used. (11 – 24 points)	6-7 elements were used. (25 – 37 points)	All elements were used. (38 – 50 points)	
The required elements were filled in on the back of the page. (20 points possible)	2 or fewer elements were labeled (0 – 4 points)	3-5 elements were labeled. (5 – 9 points)	6-7 elements were labeled. (10 – 14 points)	All elements were labeled and easy to understand. (15 -20 points)	
Student explained the dollar bill with all of its required elements. (20 points possible)	Little to no presentation was attempted. (0 – 4 points)	Some presentation, but little consideration was given to assignment. (5 – 9 points)	Effective presentation. (10 – 14 points)	Excellent presentation with all elements fully explained. (15 – 20 points)	
Overall appearance was neat, colorful and to scale. (10 points possible)	Little to no neatness, color was barely used if at all, and drawings not to scale. (0 – 1 points)	Appearance had smudges and/or stray lines, and not all elements to scale. (2 – 4 points)	Drawing is neat with good use of color and scale. (5 – 7 points)	Excellent use of color with inventive design that was neat in appearance. (8 – 10 points)	
				Total Points:	
D=4-19 points; C=20-46 points; B=47-72 points; A=73-100 points					

What's In Your Wallet? Quiz

1. All currency and coins in the United States are produced by:
 - A. The twelve Federal Reserve Banks
 - B. Bank of America
 - C. The Treasury Department
2. Alexander Hamilton is the face on which bill:
 - A. \$10 bill
 - B. \$20 bill
 - C. \$50 bill
3. Salmon P. Chase is the only non-president to be put on U.S. currency.
True
False
4. Any grocery or convenience store will gladly take your damaged bills and replace them for you.
True
False
5. The front of a bill is referred to as the:
 - A. Reverse
 - B. Face
 - C. Obverse
6. On the Department of the Treasury Seal, the key represents:
 - A. The key to the city
 - B. Authority and trust
 - C. Unlocking the key to wealth
7. The serial number tells the specific date that the bill was printed.
True
False
8. The Great Seal, on the reverse of the one-dollar bill, is a replica of the first penny.
True
False
9. The phrase "ANNUIT COEPTIS" means:
 - A. He is watching us from a distance
 - B. He has favored our undertakings
 - C. All for one, one for all
10. The bald eagle is holding arrows and:
 - A. An olive branch
 - B. A rainbow
 - C. Nothing

BONUS (write on the back):

Give 2 examples of the significance of the number "13" as found on the one-dollar bill.

What's In Your Wallet Quiz? **KEY**

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